



Squirrels Class Weekly Newsletter

Autumn Term 2 - Week 3



Key information

Monday	<ul style="list-style-type: none"> - Achievement assembly - Reading records handed in and handed out - children must have read at least 5 times. - Little Wandle reading books due in.
Tuesday	-
Wednesday	<ul style="list-style-type: none"> - Class taught by Mrs Foreman in the afternoon. - PE kits should be worn to school today - football with Ian. - Homework due in and handed out.
Thursday	<ul style="list-style-type: none"> - PE kits should be worn to school today - Archery with Mr Banks.
Friday	<ul style="list-style-type: none"> - PE kits should be worn to school today - PE with Miss Hurdle. - Little Wandle reading books handed out. - Children in Need - wear PJs to school for a minimum donation of £1

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	Year 5 Mental strategies Add whole numbers with more than 4 digits Subtract whole numbers with more than 4 digits Round to check answers	Year 6 Short division Division using factors Solve problems with division Solve multi-step problems
English	This week, the children will continue writing their final outcome: a diary in the role of Romeo.	
Science	To know that some materials will dissolve in liquid to form a solution and to compare and group materials based on their solubility. <i>Context: investigating dissolving.</i>	
Music	To improvise as a group, using dynamics and pitch.	
PSHE	To understand how people make choices about ways of paying for things they want and need.	
RE	We will discuss the key question: "What are the connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives?"	

This week's spellings:

High Frequency Words

Words including the suffix -ably (3)

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

Week 2 Attendance

We came **4TH** in the school with **95.33, SATISFACTORY!**